

Applicant: 19 2590 LEBANON BOROUGH -
Hunterdon

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER -
Cycle: 00-
Original Application

Project Period: 3/13/2020 -
9/30/2024

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (421 of 2000 maximum characters used)

The Lebanon Borough School District continues to maintain social distancing and disinfection protocols throughout the school day as recommended by the CDC. For the 21-22 school year we have increased the amount of lunch periods and recess to allow for smaller groups of students congregating at any one time. The smallness of our district allows us to maintain distancing in the classrooms during instructional periods.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (148 of 2000 maximum characters used)

All of the funds will be used to offer additional instruction and support to students presenting learning loss as a result of the COVID 19 pandemic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (196 of 2000 maximum characters used)

The remaining ESSER funds will be used to provide dedicated learning spaces which will conform to social distancing standards as well new programs to encourage team building and critical thinking.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
(171 of 2000 maximum characters used)

Suggested programs have been discussed at public board meetings, in small groups with students and in faculty meetings to discuss the most pressing needs in the classroom.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (233 of 2000 maximum characters used)

We are fortunate not to have any "underserved" students in our community. If we are faced with students from these categories in the future, the district will plan appropriate interventions necessary to meet the needs as they arise.