

Behavioral Characteristics Survey for Teachers and Parents

Student name: _____ Date: _____

Grade: _____ Age: _____

Survey completed by: **Teacher / Parent** (circle one) Name: _____

Directions: Circle the characteristics you have observed in the child/student.

Learning Characteristics:

1. Has unusually advanced vocabulary for age or grade level: uses terms in a meaningful way; has verbal behavior characterized by “richness” or expression, elaboration, and fluency.
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age).
3. Has quick mastery and recall of factual information.
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from informational or factual questions); wants to know what makes things, or people “tick”.
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people, and things.
6. Is a keen and alert observer; usually “sees more” and “gets more” out of a story, film, etc. than others.
7. Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material; may show a preference for biography, autobiography, encyclopedias, and atlases.
8. Tries to understand complicated material by separating it into its respective parts, reasons things out for himself/herself; sees logical and common sense answers.

Motivational Characteristics:

9. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion (sometimes it is difficult to get them to move on to another topic)
10. Is easily bored with routine tasks
11. Needs little external motivation to follow through in work that initially excites him/her.
12. Strives toward perfection; is self-critical; is not easily satisfied with his/her own speed or products.

13. Prefers to work independently; requires little direction from the teacher.
14. Is interested in many “adult” problems such as religion, politics, sex, race - more than usual for age level.
15. Often is self-assertive (sometimes even aggressive); stubborn in his/her beliefs.
16. Likes to organize and bring structure to things, people, and situations.
17. Is quite concerned with right and wrong, or good and bad; often evaluates and passes judgement on events, people and things.

Creativity Characteristics:

18. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.
19. Generates a large number of ideas or solutions to problems and questions; often offers unusual (“way out”), unique, clever responses.
20. Is uninhibited in expressions of opinions; is sometimes radical and spirited in disagreement; is tenacious.
21. Is a high risk taker; is adventurist and speculative.
22. Displays a good deal of intellectual playfulness; fantasizes;imagines (wonder what would happen if...); manipulates ideas (changes, elaborates upon them); is often concerned with adapting, improving and modifying institutions, objects, and systems.
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.
24. Is usually aware of his/her impulses and more open to the irrationalness in himself/herself (freer expression of feminine interest for boys;greater than usual amount of independence for girls); shows emotional sensitivity
25. Is sensitive to beauty; attends to aesthetic characteristics of things
26. Nonconforming, accepts disorder, is not interested in details; is individualistic;does not fear being different.
27. Criticize constructively; is unwilling to accept authoritarian pronouncements without critical examination.

Scoring

Score:

0 - 6 characteristics circled/observed	1
7 - 11 characteristics circled/observed	2
12 - 16 characteristics circled/observed	3
17 -22 characteristics circled/observed	4
22 - 27 characteristics circled/observed	5

