

## Lebanon Borough Board of Education

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## District Policy

### 2464- GIFTED AND TALENTED PUPILS (M)

Section: Program  
Date Created: September 2014  
Date Edited: October 2017

#### M

The Board of Education recognizes its responsibility to identify **gifted** and talented students within the school district and to provide these students with appropriate instructional adaptations and services. To that end, the Board directs each such student in the school district be identified and offered an appropriate educational program and services.

For purposes of this Policy, “**gifted** and talented students” means students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers in the district and who require modification of their educational program if they are to achieve in accordance with their capabilities.

The Chief School Administrator will develop appropriate curricular and instructional modifications used for **gifted** and talented students indicating content, process, products, and learning environments.

The Chief School Administrator will develop procedures for an ongoing Kindergarten through grade twelve identification process for **gifted** and talented students that includes multiple measures. Multiple measures may include, but are not limited to: achievement test scores; grades; student performance or products; intelligence testing; parent, student, and/or teacher recommendation; and other appropriate measures. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district. The identification procedures will be reviewed annually.

The Chief School Administrator will take into consideration the Pre-Kindergarten through Grade Twelve **Gifted** Programming Standards of the National Association for **Gifted** Children in developing programs for **gifted**

and talented students. The educational program offered to **gifted** and talented students will encourage and challenge them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of this district. The program offered to **gifted** and talented students may include, but are not limited to: pull-out programs; classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes; or individual programs infused into the student's regular instructional program, provided that a written description of the infusion has been prepared and filed in the student's record.

Programs for **gifted** and talented students will be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent of any student identified as **gifted** or talented shall be consulted regarding any program designed to address the student's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16

N.J.A.C. 6A:8-1.3; 6A:8-3.1(a)5

P.L. 108-382, Sec. 10201 et seq.

Adopted: May 4, 2017

