

### LBS G&T Identification Process

STEP IN THE IDENTIFICATION PROCESS/MAXIMUM POINTS AVAILABLE	DESCRIPTION OF THE CRITERIA USED IN EACH STEP
Step 1 Kindergarten – 6 (English Language Arts & Mathematics) (5 Points)	End of Year Classroom Average: Student grades will determine overall academic performance in content areas of English Language Arts and mathematics (Grades K-6).
Step 2 Kindergarten – 6  (Mathematics) (5 Points)  (English Language Arts) (5 Points)	District Assessments: Student performance on district assessments (DIBELS, M-CLASS AMPLIFY TRC, FRECKLE, INTO MATH BENCHMARK) will determine local achievement in standards in content areas of English Language Arts and Mathematics (Grades K-6).
Step 3 Kindergarten – 6 (all areas) (5 Points)	Characteristics Inventory: Teacher inventory of learning and motivation characteristics will determine task commitment in all content areas including English Language Arts and Mathematics (Grades K-6).
Step 4 Kindergarten -6 (all areas) (5 points)	Characteristics Inventory: Parent/Guardian inventory of learning and motivation characteristics will determine task commitment in all content areas including English Language Arts and Mathematics (Grades K-6).
Step 5 Grades 4 – 6 (Mathematics) (5 Points) Grades 4 – 6 (English Language Arts) (5 Points)	Universal Screener: Student performance on universal screeners (i.e. NJSLA) will determine competence in English Language Arts (Grades 3-6) and mathematics (Grades 3-6).