

Pacing

BACK TO SCHOOL!

	READY, SET, READ!						UNIT 1	
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Phonemic Awareness	Initial, Medial, and Final Phonemes	Initial, Medial, and Final Phonemes	Initial, Medial, and Final Phonemes	Initial, Medial, and Final Phonemes	Initial, Medial, and Final Phonemes	Initial, Medial, and Final Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes
Phonics	/m/ spelled m, /s/ spelled s, /t/ spelled t, /a/ spelled a	/k/ spelled c, /p/ spelled p, /n/ spelled n	/f/ spelled f, ff, /b/ spelled b, /g/ spelled g, /i/ spelled i	/d/ spelled d, /l/ spelled l, /h/ spelled h, /o/ spelled o	/r/ spelled r, /w/ spelled w, /j/ spelled j, /k/ spelled k, /e/ spelled e	/v/ spelled v, /y/ spelled y, /u/ spelled u, /kw/ spelled qu	Short a Final ck	Short i Final x
High-Frequency Words	I, see, a, green	we, like, the, one	do, look, you, was, yellow	are, have, they, that, two	he, is, to, with, three	where, here, for, me, go	on, way, in, my, come	take, up, she, what
Comprehension Skill	Character	Setting	Plot	Realism/ Fantasy	Plot	Realism/ Fantasy	Character and Setting	Plot
Comprehension Strategy	Questioning	Predict and Set Purpose	Story Structure	Questioning	Monitor and Clarify	Background Knowledge	Monitor and Clarify	Summarize
Fluency	Oral Rereading	Oral Rereading	Oral Rereading	Oral Rereading	Oral Rereading	Oral Rereading	Accuracy	Accuracy

	UNIT 3						UNIT 4	
	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	WEEK 25	WEEK 26
Phonemic Awareness	Blend and Segment Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes	Isolate Medial and Final Phonemes	Blend, Segment, and Add Phonemes	Substitute Initial Phonemes	Substitute Final Phonemes
Phonics	Vowel Sounds of y Syllable Pattern CV	Final ng, nk Compound Words	Ending -es, Plural -es r-Controlled or, ore	Inflected -ed, -ing r-Controlled or	r-Controlled er, ir, ur Contractions 's, 've, 're	Comparative Endings dge//	Long a: ai, ay Possessives	Long e: ea Inflected Endings
High-Frequency Words	always, become, day, everything, nothing, stays, things	any, enough, ever, every, own, sure, were	away, car, friends, house, our, school, very	afraid, again, few, how, read, soon	done, know, push, visit, wait	before, does, good-bye, oh, right, won't	about, give, enjoy, would, worry, surprise(ed)	colors, drew, over, sign, draw, great, show
Comprehension Skill	Sequence	Compare and Contrast	Fact and Opinion	Author's Purpose	Fact and Opinion	Draw Conclusions	Draw Conclusions	Theme
Comprehension Strategy	Summarize	Inferring	Monitor and Clarify	Visualize	Text Structure	Back-ground Knowledge	Monitor and Clarify	Visualize
Fluency	Accuracy and Rate	Phrasing	Phrasing	Expression and Intonation	Expression and Intonation	Expression and Intonation	Expression/Intonation	Accuracy and Rate

IT'S TEST TIME!

How do I cover all the skills before the test?

This chart shows the instructional sequence from Scott Foresman Reading Street. You can use this pacing guide as is to ensure you're following a comprehensive scope and sequence, or you can adjust the sequence to match your school/district focus calendar, curriculum map, or testing schedule.

UNIT 2										
WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17	WEEK 18	
Blend and Segment Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes	Blend and Segment Phonemes	Distinguish Long/Short Sounds	Distinguish Long/Short Sounds	Distinguish Long/Short Sounds	Distinguish Long/Short Sounds	
Short o -s Plurals	Inflected Endings -s, -ing	Short e Initial Blends	Short u Final Blends	Digraphs sh, th Vowel Sound in ball	Long a (CVCe) c/s and g/j	Long i (CVCe) Digraphs wh, ch, tch, ph	Long o (CVCe) Contractions n't, m'll	Long u, long e (CVCe) Inflected Endings -ed	Long e, e ee Syllables VCCV	
blue, little, get, from, help, use	eat, her, this, too, four, five	saw, small, tree, your	home, into, many, them	catch, good, no, put, want, said	be, could, horse, old, paper, of	live, out, people, who, work	down, inside, now, there, together	around, find, food, grow, under, water	also, family, new, other, some, their	
Character and Setting	Main Idea and Details	Main Idea and Details	Cause and Effect	Sequence	Cause and Effect	Author's Purpose	Sequence	Author's Purpose	Compare and Contrast	
Visualize	Important Ideas	Story Structure	Text Structure	Predict and Set Purpose	Monitor and Clarify	Important Idea	Inferring	Background Knowledge	Questioning	
Rate	Rate	Phrasing	Phrasing	Accuracy and Rate	Phrasing	Phrasing	Accuracy and Rate	Phrasing	Accuracy and Rate	

UNIT 5										
WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35	WEEK 36	
Substitute Phonemes	Substitute Phonemes	Segment Syllables	Blend and Segment Phonemes and Words	Blend, Segment, and Delete Phonemes	Blend, Segment, and Delete Phonemes	Add and Delete Phonemes	Blend, Segment, and Manipulate Phonemes	Blend, Segment, and Manipulate Phonemes	Blend, Segment, and Delete Phonemes	
Long o: oo, ow Three-letter Blends	Long i: ie, igh kn/n/ and wr/r/	Compound Words Vowels ew, ue, ui	Suffixes -ly, -ful Vowels in moon	Diphthongs ow, ou Syllables C + le	Diphthongs ow, ou Syllables VCV	Vowels in foot Inflected Endings	Diphthongs oi, oy Suffixes -er, -or	Vowel Digraphs and Diphthongs Vowels in ball	Prefixes un-, re- Long Vowels i, o	
found, once, wild, mouth, took	above, laugh, touch, eight, moon	picture, room, thought, remember, stood	told, because, across, only, shoes, dance, opened	along, behind, eyes, never, pulling, toward	door, loved, should, wood	among, another, instead, none	against, goes, heavy, kinds, today	built, early, learn, science, through	answered, carry, different, poor	
Details and Facts	Details and Facts	Theme	Cause and Effect	Character, Setting, and Plot	Draw Conclusions	Compare and Contrast	Main Idea and Details	Sequence	Theme	
Important Ideas	Questioning	Story Structure	Predict and Set Purpose	Monitor and Clarify	Background Knowledge	Monitor and Clarify	Summarize	Text Structure	Inferring	
Expression and Intonation	Accuracy/Rate/Expression	Phrasing	Expression and Intonation	Accuracy/Rate/Expression	Accuracy/Rate/Expression/Phrasing	Expression and Intonation	Phrasing	Expression and Intonation	Phrasing	

WHEN IS YOUR STATE TEST?

UNIT 2

WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17	WEEK 18
Give Introductions	Share Information and Ideas	Give Descriptions	Give Directions	Relate an Experience	Share Information and Ideas	Give Announcements	Informal Conversations	Share Information and Ideas	Follow Directions
<i>Picture Dictionary</i>	<i>Chart</i>	<i>List</i>	<i>Notes</i>	<i>Parts of a Book</i>	<i>Interview</i>	<i>Map</i>	<i>Periodicals/Newsletters</i>	<i>Alphabetical Order</i>	<i>Picture Dictionary</i>
Predicates	Declarative Sentences	Interrogative Sentences	Exclamatory Sentences	Nouns	Proper Nouns	Special Titles	Days, Months, and Holidays	Singular and Plural Nouns	Nouns in Sentences
<i>Short Poem/ Sentences</i>	<i>Personal Narrative/ Voice</i>	<i>Realistic Story/ Organization</i>	<i>Brief Composition/ Focus/Ideas</i>	<i>Friendly Letter/ Organization</i>	<i>Poster/ Brief Composition/ Sentences</i>	<i>Explanation/ Conventions</i>	<i>Poem/ Organization</i>	<i>Description/ Voice</i>	<i>Expository Paragraph/ Focus/ Ideas</i>
Personal Narrative/Trading Card				Letter/Pen Pal E-mail					

UNIT 5

WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35	WEEK 36
Present a Poem	Media Literacy: Purposes of Media	Media Literacy: Purposes of Media	Media Literacy: Purposes of Media	Media Literacy: Techniques in Media	Share Information and Ideas	Media Literacy: Techniques in Media	Media Literacy: Respond to media	Media Literacy: Techniques in Media	Media Literacy: Respond to Media
<i>Bar Graph</i>	<i>Glossary</i>	<i>Technology Using E-mail</i>	<i>Alphabetical Order</i>	<i>Reference Sources/ Take Notes</i>	<i>Dictionary</i>	<i>Text Features</i>	<i>Picture Graph</i>	<i>Technology Web Page</i>	<i>Encyclopedia</i>
Adjectives for Sizes	Adjectives for What Kind	Adjectives for How Many and Articles	Adjectives That Compare	Imperative Sentences	Pronouns	Pronouns / and Me	Pronouns	Adverbs	Prepositions and Prepositional Phrases
<i>Poem/ Focus/ Ideas</i>	<i>Realistic Story/ Sentences</i>	<i>Thank-You note/ Conventions</i>	<i>Directions/ Organization</i>	<i>Animal Fantasy/ Voice</i>	<i>Letter/ Voice</i>	<i>Questions/ Word Choice</i>	<i>Advertisement/ Focus/Ideas</i>	<i>Autobiography/ Sentences</i>	<i>Poem/ Conventions</i>
Realistic Story/Story Exchange				Short Report/E-Newsletter					