



THE WILDCAT'S ROAR

Lebanon Borough School Family Newsletter

June 2022

Important Dates

Jun 1	Gr 4-6 Morris Museum Trip
Jun 2	Walking School Bus 8:00 am
Jun 6	PTA Mtg 6:30 PM
Jun 9	Spring Concert - 6:30 pm
Jun 10	Field Day
Jun 13	6th grade trip
Jun 14	6th Gr. Promotion - 6:30 pm
Jun 16	Early Dismissal 12:45 PM
Jun 16	BOE Mtg 6:30 PM
Jun 17	Last Day 12:45 PM Dismissal
Jun 17	6th Gr. clap out-12:45 pm
Jun 17	Report Cards in Portal

Mr. Arcurio's Corner

This school year was another unusual adventure, to say the least. As we navigated through the pandemic to the endemic stages, we were able to create an environment that fostered safety and learning for all in the LBS community. The end of the last two years looked vastly different than in previous years. This year we were able to bring back many of the traditions that reflect our commitment to the students and community. The important dates to the left include some of those events.. All events were held in person this year! A school is a place where we foster learning in many forms and the events and traditions create a sense of community that permeates all that we do each day. This year we worked to bring back so many things as the year progressed and based on this list, we've been quite successful. Stay tuned for more next year!

LBS Summer "Camp" Offerings

This summer Lebanon Borough School has the opportunity to offer a number of summer camps FREE for all LBS students. These included Musical Theater Camp, Art Camp, Academic Boost Camp, Preschool Camp, and Kindergarten Camp. Please check out the attached

document for full descriptions, dates/times, and staffing of each program. If you are interested, please fill out the Google Form below to register for the program. Once we have the lists for each program we will send out a form to gather any summer contact information that might be different than what we have in our student information system.

[Attachment: LBS 2022 Summer Camp Descriptions.pdf](#)
[Registration Form - https://forms.gle/rWjsswET33njep9A6](https://forms.gle/rWjsswET33njep9A6)

Budget Update

As you may be aware, the Board of Education approved our 0% increase in the budget during our May Board Meeting. We have been able to do this for the past two years. The budget information can be found on our website at www.lebanonschool.org. The approved budget reflects NO increase in the local tax levy!

Our budget supports our strong academic program consisting of our general and special education programs. We are able to offer a comprehensive curriculum with both traditional (text-based) materials and modern (technology-based) resources to deliver instruction. Teachers and students have access to Promethean Boards in their classrooms. Each child is assigned a Chromebook. Our "specials" instruction provides our children with experiences to broaden their view of learning and develop their talents and skills.

We also use our school budget to maintain a school building that serves as the centerpiece of the Lebanon Borough Community. We look forward to getting back to opening our building up to community groups as we have done in the past. We continually work to maintain and improve the building to ensure that it is a wonderful place to learn, work, and gather as a community. We will continue to monitor and address any needs or improvements to the building moving forward.

Music Room

Lebanon Borough School has a strong tradition of fostering arts education in our students. Our Art and Music programs have always been strong; however, we have never had a proper music room for our students to explore the subject and develop their skills. This summer we are converting our kitchen space into a music room! We have been able to use grant funding and capital reserve funding in order to negate the need to impact the local tax levy. We are excited about our new home for music and know that the children and Mrs. Schaefer will make beautiful music there for years to come.

We are looking forward to a great summer and an exciting 22-23 school year!

Better Together,
Bruce Arcurio
Lead Learner/Superintendent

Office Items

Registration - 2022-2023

If you or your neighbors have children who will be attending Lebanon Borough School in September please be sure to go online and register at www.lebanonschool.org. The earlier this is done the better idea we have of our enrollment, which allows us to plan accordingly. There is currently a waiting list for AM preschool. If you have a four-year-old and are interested in PM preschool, we have spaces available. Registration can be completed online, printed and returned to the school, picked up at the main office, or sent to you by contacting the office at 908-236-2448. It is our intention to have Preschool and Kindergarten camps in August this year. If you have questions in the meantime please contact me at barcurio@lebanonschool.org or Mrs. Duell at tduell@lebanonschool.org.

Health Office

Bully-Free Zone: The character trait for May was Trustworthiness and will continue for the month of June. The students focus on being reliable, honest and dependable. Students are encouraged to do the right thing, build a good reputation and to be loyal. When we are trustworthy, others can believe in us and rely on us without reservation or fear. Let's all aspire to be trustworthy.

Nurse's News: Let's all be **SUN SMART** as we enjoy the great outdoors. Skin cancer is now the most commonly diagnosed cancer in the U.S. The sun's rays are dangerous even with cloudy or overcast skies. A good rule of thumb for skin cancer prevention is following the 5 S's: "Slip, Slop, Slap, Seek, Slide."

- Slip on a long-sleeved shirt or sun protective clothing
- Slop on broad-spectrum sunscreen of SPF 30 or greater, and re-apply every two hours
- Slap on a hat, the wider the brim the better
- Seek shade or shelter during peak sun exposure times, generally from 10 a.m. to 4 p.m.
- Slide on UV-protective sunglasses to protect the eyes



Slip



Slop



Slap



Seek



Slide

Safety Patroller of the Month

Congratulations to Mina Cohn for being the Safety Patroller of the Month for May 2022. Mina has shown great leadership skills by being respectful and helpful while on post. She is always polite and greets the student with enthusiasm. Great job and keep up the good work!

Congratulations Mina

Congratulations to Andreala Fandel for being the Safety Patroller of the Month for May 2022. Andreala has shown great leadership skills by being responsible and respectful while on post. She is always on time and greets our LB

Students and families with kindness. She is always eager to help out, even when she is not on post. Great job and keep up the good work!

Congratulations Andreala



Art

All students are wrapping up art projects amidst field trips and all the other fun the end of the year brings. All lower grade levels made mouse ears to wear during the Spring Concert. Third grade students made mouse ears for Pre-K to wear. In addition, Kindergarten and First Grade completed their sunflower pictures beautifully.

Second grade prepared their robots for display now that they're all finished with the video. Third grade selected their most successful prints for display and began to learn a little about Winslow Homer. They may not be able to complete their works inspired by him. The fourth and fifth graders completed their

ceramic maracas and they've been bisque fired. They'll spend a day glazing them next month. Sixth grade lent a hand making big decorations for the Spring Musical. They also began to learn about Shell Rummel, a textile designer, and artist who is a great example of how an artist can have a successful career.

Her paintings are serene and will carry us nicely into the summer. All grades, as they finish works, will discover Artist Trading Cards. These mini masterpieces are fun to make and trade away (a little like Pokemon cards).

You've seen artwork trickling home during the year and published on [Artsonia](#), but on June 9th during the Spring Musical Concert, you'll be able to view your children's artwork in a culminating display. The collection will show the range that was explored throughout the year as there is at least one work displayed from every student in school. I hope to see you there!



Enrichment, A.T., BSI

Trep\$ stands for entrepreneurs and if you were able to make it to the Trep\$ Marketplace last week, you saw students in grades 4th-6th being just that! These students have spent the last few months preparing through workshops to develop a product or service idea for their business. They learned how to price their product based on supply costs and through market research. They created digital ads for social media and email as well as posters to market to their audience, the other students. They planned how to make their space eye-catching so attendees would walk up to become potential customers. And they practiced how to talk to a customer once they approached their table. All of these lessons were then highlighted at the marketplace where students were extremely profitable and successful! We are so proud of you all and look forward to doing this again!



These students will join some of the younger students in a fun project to close out the year. We will be using our Makers Space to create and invent, gaining inspiration from the inventions in the movie Chitty Bang Bang.

Our younger grades have been doing research on sea turtles. We brainstormed what we know and what we want to know, for once we got talking, a lot of questions arose. We will continue our research in the next few weeks!



Music

During the month of May, all students have been fine-tuning their performances in preparation for our Spring Concert on **Thursday, June 9th at 6:30 PM!!!** This concert will include our performance of *Disney's Cinderella, Kids* featuring the 5th and 6th grade Drama Club Members in the on-stage roles and students in grades preschool (incoming kindergarteners only) through 6th grade in the chorus of the show! If you have not yet read the [concert letter](#), please take a moment to read the details regarding concert attire and arrival times. Now that we have learned the

choreography and all of our singing parts for the show, we are evaluating our performance using our music vocabulary words such as tone, dynamics, diction, and more. We are also working on memorizing our cues for each song.

The third-grade students have been continuing to play the recorder in addition to our *Cinderella* rehearsals. Students have shown great improvement in their coordination, tone, and breath control. We have also begun discussing instrument options for the 4th-grade band! We are all very excited to join the band next year!

The LBS Bands have also been perfecting their performances for our concert. We have been evaluating our performances using appropriate vocabulary. Our evaluations have helped us to include more variety in our dynamics and articulation in our performances. Additionally, we have been learning about the role of the conductor and how to recover from potential mistakes during a live performance. We can't wait to see everyone at our spring concert!



Physical Education/Health

It's hard to believe the last few weeks of June are upon us! This May in PE we practiced disc\frisbee golf, and backyard games and prepared for the field day activities. We spent a lot of time outside for health classes to take advantage of the weather and get some extra exercise. We discussed the importance of movement and exercise and how it benefits our overall health. We also talked about sun safety, like wearing clothing that protects us from the sun, staying hydrated, using sunblock and finding shade when we are feeling too hot. The pics below are of



some 6th graders on one of the disc golf courses I set up. The 5th and 6th graders also had a blast playing Ultimate frisbee. This coming June we will review our health units, and pick and play different games and activities that the classes enjoyed the most.

Spanish

Happy junio! Kindergarten students are continuing to identify clothing vocabulary through a song called Ponte la camisa ("Put on your shirt"). We have been unscrambling letters to spell our clothing words, and we dressed a paper doll that looked like each of us! First, second, and third graders started practicing an important phrase to talk about what pleases them ("me gusta"). In Spanish, instead of "I

like nachos”, we say “Nachos please me.” (“Me gustan nachos”) We completed an activity in which we had to question everyone in our class asking if they liked chips and salsa.

Grades 4-6 are studying verbs in context. Fourth graders completed amazing skits in pairs to talk about school supplies, and we watched all the completed videos and out-takes as well. Fifth and sixth graders have started reading our graphic novel, Billy Y Las Botas.



In each class, we talked about Cinco de Mayo and discovered that we had a few misconceptions about this holiday—including thinking that it was Independence Day for Mexico. We learned that more people that live in America celebrate this holiday than Spanish-speaking people! ¡Qué interesante!

Preschool

AM:

This month we learned about mothers day, all the females we can celebrate on this day, we finished our exercise unit and started our water unit. We also started our alphabet count down and watched a skittles experiment with hot water. It was exciting to see the skittles melt and the colors run into the center of the plate. We loved playing with bubbles, wearing our favorite colors, wearing hats, pretending we were on an island, and being kind to our friends. In June we will

finish our countdown with a party, celebrating summer birthdays, field day, and a special water day!



PM:

This month we learned about mothers day, all the females we can celebrate on this day, we finished our community helpers unit, we had a visit from the state police, and made a book about what we want to be when we grow up and learned about life cycles of a seed, butterfly, and frog. We also started our alphabet countdown. We made our own lava lamps in a cup.

We loved playing with bubbles, wearing our favorite colors, wearing hats, pretending we were on an island, and being kind to our friends. In June we will finish our countdown with a party, celebrating summer birthdays, field day, a special water day, and participate in the spring concert!



Kindergarten

This month our reading unit focused on what we can learn from the past. We looked at inventions and technology and how they have changed over time. We worked on reading comprehension skills: describe connections, find the main idea and details, and discussed theme.

We are currently working on a “Nature Journal”, which is a collection of information that we learned to prepare for our field trip and also gained while we were there. The students are drawing, writing facts and information, and including photographs, from our trip, in their nature journals.



We have been learning about pond life. The students began learning about the life cycle of a frog. We also read about other pond animals that they might see on the trip. Then we took a critter walk outside to search for bugs. They wrote about what they saw and drew pictures. We also reviewed the life cycle of a butterfly.

In the next few weeks, we will continue to read our decodable stories. We will continue to write in our writing journals and learn new sight words. We are also going to be working on editing sentences for capitalization, punctuation, and spelling.

In math this month we finished our module on place value foundations representing numbers to 20. We are currently working on our last few lessons on measurement. We will be completing our math books soon. Next, we will be reviewing counting by 2s, 5s, and 10s. We will also review numbers 1-100. The students will review areas that they need more practice in individually.

This month we planted sunflower seeds and zinnia seeds. The students have been caring for their plants. They are creating a flower journal to track the growth. They draw and write to explain the changes that are happening as their plants grow. We have also been reading many books and scholastic magazines to learn more about plant needs, seeds, and soil.

We all really appreciated our PTA-funded field trip! The students seemed to really enjoy their time there!



First Grade

Another month has flown by in 1st grade! We are counting down the days of school with our ABC countdown. Some of these days have included books with bubbles, LEGO day, career day, and hat day! The first grade was so excited to go on their first field trip in over two years! We went to Fairview Farm at the Raritan Headwaters. While there, we explored life on the forest floor, studied small aquatic animals at the pond ecology station, learned about butterfly migration, and identified various types of fish. Thank you to the PTA for sponsoring this awesome trip! Also in Science, we recently began our last unit on Light & Sound. The students have discovered where sounds come from, and how these sound vibrations help artists use these silly sounds in cartoons. In the remaining weeks, we will learn about transparent and opaque light by conducting an experiment with “paper” stained glass, and also how light can help us communicate with one another!

In Math, we’ve learned how to represent numbers 10-90 using objects, drawings, and numerals. Now, we will learn how to add and subtract tens and use a hundred chart to add and represent addition using two-digit and one-digit numbers.

In Reading, we wrapped up our unit on biographies and historical fiction. We just started our last unit on seasons. In this unit, we will read informational and persuasive texts about seasons, and understand the seasons on a global scale.

We can’t believe the year is almost over! We are ready to finish strong in first grade! Check out our pictures from the field trip, our reptile assembly, career day, and others!



Second Grade



Our last full month of school has come to an end and the second graders have worked so hard all month long! In Reading and Writing, we learned all about persuasive writing, and are writing our own persuasive letters! We have become such strong readers and are reading tons of books from our classroom library!

In Math, we have learned all about different units of measurement, and how to use it to solve word problems. We are also beginning to learn about fractions and basic geometry! Math is such a fun



time of day because we are enjoying applying our skills to real-life situations.

In Science, we planted radish seeds and watched them grow in two different controlled settings. They both succeeded and it was so cool to watch them grow. In Social Studies, we are learning all about different cultures around the world and how we are similar to each other, but also different!

We had the chance to go on our field trip to Fairview Farm Wildlife Preserve and had the best time exploring the woods, the ponds, butterflies, and how different animals adapt to their living situations! We are so excited for all of the fun things to come in June!

Third Grade

3rd Grade has had a busy spring! We prepared for, and then completed our NJSLA testing. This is a big step for 3rd graders as they prepare for upper elementary experiences next year and beyond. We also completed a reading unit that focused primarily on biographies of famous Americans who made social changes within communities, such as Milton Hershey. It was quite amazing to read about people whose focus was so clear and how they dreamed big *for others!* In Social Studies we have been learning about Native Americans from different U.S regions. We've come to understand how people's lives are similar but their environment determines many aspects of their culture. In science, we have completed our unit on physical concepts and are entering the world of plants. In math, it's all about elapsed time and how we measure time outside of the base-ten system, which we all know so well. We're learning that time is a language we are just beginning to master! We also wrote wonderful opinion essays on topics like working for money at school, having uniforms, and having access to hot lunches on a daily basis! Students created well-organized essays with excellent structure, voice, and clear examples. I'm very proud of the effort the 3rd graders have given to their learning this spring!!

Fourth Grade

We did it! We completed the NJSLA! The fourth graders did a great job throughout the entire testing time period.

Over the past month, we have been anxiously getting ready for two huge projects: *The Fourth Grade Wax Museum* and *TREP\$ Marketplace*.

- The Wax Museum is coming up this week on June 3rd at 9 am in the All-Purpose Room. The children picked a famous person to become for the wax museum and they will be sharing a little about their life and why they are famous!
- The TREP\$ Marketplace that took place on Thursday, 5/26, was a huge success for all! The children were so excited to sell their items, plus it was a huge learning experience for all involved from the inception of the idea through to the sales of the items. Some students already have ideas for next year! Congratulations to all the vendors!

During our Language Arts time, we have been working feverishly on our speeches, memorizing them and critiquing friends on how to make their speeches more interesting and engaging. Everyone was

shocked at how easy it is to memorize their speech just by practicing it over and over again! The students are also creating “museum walls” for their presentations, with timelines, quotes, facts, and pictures of the life of the person.

In Math, we are wrapping up our fraction chapters and now applying fractions to angles to estimate how much of a circle the angle is. Over the last few weeks, we will be reviewing math concepts from the year and exploring 2D and 3D shapes.

Everyone is super excited for our end-of-year activities: Field trip to the Morris Museum, the school concert/show, field day, and of course the last day of school!



Fifth Grade

No sooner does June kick-off, than *we'll* be off! Off on our June 1st class trip to the Morris Museum, that is. After a number of years without a trip off-campus, the fifth graders are excited to set out to discover new places, learn new things, and yes...even take a ride on a school bus!

The staff at the museum have put together some great activities for us. Students will get to visit SparkLab, an engineering and invention workshop affiliated with the Smithsonian Institute in Washington. Working in small groups, students will be tasked with using materials to solve problems and create something new. At the same time, another group will be touring a special exhibition of kinetic art – artwork that depends on actual motion to create its effect – before trying out the medium themselves. After switching sessions, we'll enjoy a picnic lunch and explore the museum's expansive collections. They have everything from model trains to rocks and minerals, unique musical instruments to traditional paintings for us to enjoy.

In math, Grade 5 is touching up the last few modules of our textbook.

Understanding the coordinate grid and using it to look at patterns in number stories, along with some geometry (principally naming the many kinds of quadrilaterals) will be our main topics. In language arts, we're reading through some of the stories we haven't yet had a chance to cover, and students will also get the chance to read books of their own choosing and get in some fun creative writing tasks.

For the first time this year, we're working on science and social studies simultaneously. We're exploring the importance and uniqueness of water in the Watery Planet unit. In a recent lesson, students broke down the Planet into sections, analyzed what type of water (salty, frozen, or fresh), and compiled a graph demonstrating how scarce and precious freshwater is.

(From left to right, compare the salty, frozen, and freshwater to see just how much of each, relatively speaking, there is on Earth.)

Sixth Grade

It hardly seems possible but we are counting down the days to the end of 6th grade already! We are busy preparing our promotion posters and looking forward to the end of the year field trips and activities -- almost like a regular school year! We have covered 6 novels as a class and have analyzed them within an inch of their lives! We have read fiction and non-fiction, written narratives and analyses, and learned Latin roots and prepositional phrases. During the year we have covered life science, physical science, and even some earth science! We are no longer new 6th graders, we are almost 7th graders, ready for the new adventure that is Middle School at Clinton Public.



Visit our district website

www.lebanonschool.org

and follow us on Twitter at

[@LBSWildcats](https://twitter.com/LBSWildcats)