

Pacing

BACK TO SCHOOL!

	UNIT 1						UNIT 2	
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Phonological/Phonemic Awareness	Rhyming Words	Syllables	Discriminate Sounds Segment Syllables	Discriminate Sounds	Isolate /m/ Discriminate Sounds	Isolate /t/ Discriminate Sounds Rhyme	Isolate /a/ Oral Blending	Isolate /s/ Oral Blending
Phonics	Letter Recognition: Aa, Bb, Cc, Dd, Ee	Letter Recognition: Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn	Letter Recognition: Oo, Pp, Qq, Rr, Ss	Letter Recognition: Tt, Uu, Vv, Ww, Xx, Yy, Zz	Connect /m/ to Mm	Connect /t/ to Tt	Short and Long Aa	Connect /s/ to Ss
High-Frequency Words	I, am	I, am	the, little	the, little	a, to	a, to	have, is	have, is
Listening Comprehension	Character	Setting	Sequence	Classify and Categorize	Character	Classify and Categorize	Compare and Contrast	Setting
Comprehension Strategies	Preview and Predict, Recall and Retell							

	UNIT 4						UNIT 5	
	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	WEEK 25	WEEK 26
Phonemic Awareness	Isolate /h/ Oral Blending Segment Phonemes	Isolate /l/ Oral Blending Segment Phonemes	Isolate Blends Discriminate Phonemes Segment Phonemes	Isolate /g/ Segment Phonemes	Segment Phonemes Discriminate Phonemes	Isolate /e/ Segment Phonemes Discriminate Phonemes	Isolate /j/, /w/ Oral Blending Segment Phonemes	Isolate /ks/ Oral Blending Segment Phonemes
Phonics	Connect /h/ to Hh	Connect /l/ to Ll	Consonant Blends	Connect /g/ to Gg	Short and Long Ee	Short and Long Ee	Connect /j/ to Jj and /w/ to Ww	Connect /ks/ to Kk
High-Frequency Words	are, that, do	are, that, do	one, two, three, four, five	one, two, three, four, five	here, go, from	here, go, from	yellow, blue, green	yellow, blue, green
Listening Comprehension	Sequence	Cause and Effect	Sequence	Character	Classify and Categorize	Setting	Realism and Fantasy	Cause and Effect
Comprehension Strategies	Preview and Predict, Recall and Retell							

IT'S TEST TIME!

How do I cover all the skills before the test?

This chart shows the instructional sequence from Scott Foresman Reading Street. You can use this pacing chart as is to ensure you're following a comprehensive scope and sequence, or you can adjust the sequence to match your school/district focus calendar, curriculum map, or testing schedule.

UNIT 3									
WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17	WEEK 18
Isolate /p/ Oral Blending	Isolate /k/ Oral Blending	Isolate /i/ Discriminate Sounds Oral Blending	Discriminate Sounds Oral Blending	Isolate /n/, /b/ Oral Blending Segment Phonemes	Isolate /r/ Oral Blending Segment Phonemes	Isolate /d/, /k/ Oral Blending Segment Phonemes	Isolate /f/ Oral Blending Segment Phonemes	Isolate /o/ Oral Blending Segment Phonemes	Oral Blending Segment Phonemes
Connect /p/ to Pp	Connect /k/ to Cc	Short and Long Ii	Short and Long Ii	Connect /n/ to Nn and /b/ to Bb	Connect /r/ to Rr	Connect /d/ to Dd and /k/ to Kk	Connect /f/ to Ff	Short and Long Oo	Short and Long Oo
we, my, like	we, my, like	he, for	he, for	me, with, she	me, with, she	see, look	see, look	they, you, of	they, you, of
Main Idea	Realism and Fantasy	Sequence	Realism and Fantasy	Compare and Contrast	Plot	Cause and Effect	Plot	Draw Conclusions	Main Idea
Preview and Predict, Recall and Retell				Preview and Predict, Recall and Retell					

UNIT 6									
WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35	WEEK 36
Isolate /u/ Oral Blending Segment Phonemes	Isolate /u/ Oral Blending Segment Phonemes	Isolate /v/, /z/ Oral Blending Segment Phonemes	Isolate /y/, /kw/ Oral Blending Segment Phonemes	Isolate /a/ and /i/ Blend Phonemes Segment Phonemes	Isolate /o/ Blend Phonemes Segment Phonemes	Isolate /e/ Blend Phonemes Segment Phonemes	Isolate /u/ Blend Phonemes Segment Phonemes	Discriminate Sounds Blend Phonemes Segment Phonemes	Discriminate Sounds Blend Phonemes Segment Phonemes
Short and Long Uu	Short and Long Uu	Connect /v/ to Vv and /z/ to Zz	Connect /y/ to Yy and /kw/ to qu	Connect /a/ to Aa and /i/ to Ii	Connect /o/ to Oo	Connect /e/ to Ee	Connect /u/ to Uu	Decode Words	Decode Words
what, said, was	what, said, was	where, come	where, come	Reteach and Review	Reteach and Review	Reteach and Review	Reteach and Review	Reteach and Review	Reteach and Review
Compare and Contrast	Plot	Main Idea	Draw Conclusions	Compare and Contrast	Character	Main Idea	Plot	Setting	Draw Conclusions
Preview and Predict, Recall and Retell				Preview and Predict, Recall and Retell					

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	UNIT 1						UNIT 2	
	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8
Speaking and Listening	Follow Directions	Drama—Respond to Literature	Listen for Rhyme and Rhythm	Talk About Me	Announcements and Messages	Drama—Respond to Literature	Listen for Sequence	Listen for Directions
Conventions	<i>Say Our Names</i>	<i>Write Our Names</i>	<i>What We Look Like</i>	<i>What We Can Do</i>	<i>Nouns for People and Animals</i>	<i>Nouns for Places and Things</i>	<i>Nouns for More Than One</i>	<i>Proper Nouns</i>
Unit Writing Process	Week 6: Story							

	UNIT 4						UNIT 5	
	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	WEEK 24	WEEK 25	WEEK 26
Speaking and Listening	Give Directions	Compare and Contrast	Listen for Sequence	Discuss Authors and Illustrators	Listen for Story Elements: Character	Listen to Poems	Ask and Answer Questions	Drama—Respond to Literature
Conventions	<i>Subjects (Naming Parts)</i>	<i>Predicates (Action Parts)</i>	<i>Complete Sentences</i>	<i>Telling Sentences</i>	<i>Capital Letters and Periods</i>	<i>Pronouns I and me</i>	<i>Questions</i>	<i>Question Marks and Capital Letters</i>
Unit Writing Process	Week 6: List							

IT'S TEST TIME!

UNIT 3

WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17	WEEK 18
Discussions	Listen for Setting	Give a Description	Listen for Plot	Drama—Respond to Literature	Sequence	Recite Rhymes	Oral Presentation	Messages	Ask and Answer Questions

<i>Adjectives: Colors and Shapes</i>	<i>Adjectives: Sizes and Numbers</i>	<i>Adjectives: Opposites</i>	<i>Adjectives</i>	<i>Verbs</i>	<i>Verbs for Now and the Past</i>	<i>Verbs That Add -s</i>	<i>Verbs for Now and the Future</i>	<i>Meaningful Word Groups</i>	<i>Sentences</i>
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Week 6: Story

Week 6: Poem

UNIT 6

WEEK 27	WEEK 28	WEEK 29	WEEK 30	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35	WEEK 36
Discuss Literature	Sequence	Oral Presentation—Description	Discuss Literary Elements: Plot	Recite Language	Discuss Fact and Opinion	Interpret Information	Discuss Literary Elements: Character	Oral Presentation—Book Report	Discuss Literary Elements: Setting

<i>Prepositions</i>	<i>Nouns</i>	<i>Nouns in Sentences</i>	<i>Verbs</i>	<i>Pronouns I and me</i>	<i>Prepositional Phrases</i>	<i>Telling Sentences</i>	<i>Questions</i>	<i>Exclamations</i>	<i>Complete Sentences</i>
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Week 6: How-to Report

Week 6: Report

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