
SAFE RETURN TO IN-PERSON INSTRUCTION

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD. Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

LEA Response Table

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

Mask wearing is optional for the 23/24 school year. Each student/family and staff member can make their own decision as to whether they want to wear a mask or not. We are asking everyone to respect each other's decision, whether they choose to wear a mask or not. In accordance with our district policy and Code of Conduct, bullying will not be tolerated. It is possible that the district may need to reinstate the mask requirement if the number of positive COVID-19 cases increase in our school, or in Hunterdon County, or if significant outbreaks occur in the community.

2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

The Lebanon Borough School community is a small one. Our small class sizes allow for reasonable distancing of students and staff.

3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

We will continue to reinforce proper washing with soap and water for at least 20 seconds to all students and employees. Touchless hand sanitizers installed in classrooms and mobile sanitizing stations at main entrance and common areas will remain in place for the foreseeable future. Teacher will also be reminded that the sharing of equipment and supplies and discouraged unless items can be cleaned between uses.

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

Enhanced cleaning protocols established in response to the original COVID 19 outbreak have continued. The electrostatic sprayers will continue to be used throughout the building. Common touch points such as door handles, knobs, railings, water fountains, etc. will be disinfected on a rotating basis throughout the school day. Custodial crews will continue thoroughly cleaning and disinfecting daily once students are dismissed. In regard to air flow and ventilation, the HVAC systems will be checked and filter changes continue for proper air quality. Classroom windows and doors will be opened when possible to increase air flow.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

Per the updated guidance from the CDC, contact tracing of individual cases is no longer recommended for school settings. Our nurse will continue to monitor for outbreaks or clusters, which will be reported to the NJ Dept. of Health. If a child tests positive, we recommend that parents conduct their own contact tracing when possible and let others know of potential COVID exposure. Per the CDC, close contact is defined as being within 6 feet of someone testing positive for 15 or more minutes during a 24 hour period. Any close contact that begins to show COVID like symptoms should go get tested. Quarantine of staff and students is no longer recommended.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

Parents/Caregivers are strongly recommended to monitor their children for signs of illness every day. Traditional protocols for keeping students home as per the student/parent handbook are in place.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible
([count] of 1000 maximum characters used)

Information regarding COVID-19 vaccines and boosters are shared with staff and families through newsletters and other electronic means.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies
([count] of 1000 maximum characters used)

The Child Study team will review physician's orders and other formal/informal data to determine whether any additional accommodations are required with respect to the health and safety policies to support the safe return and/or continuity of services and in-person attendance of students with disabilities. When it is determined that additional accommodations and supports are needed, the student's IEP would be revised accordingly. Teachers and staff continue to provide increased support for maintaining appropriate hygiene with regard to hand washing, sanitizing, and maintaining social distancing.

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

All students in the Lebanon Borough School District have returned to a full day schedule (8:40 am to 3 pm) in the 21-22 school year. The option for remote learning was not longer in effect as per the expiration of the Governors's executive order. All extra-curricular programs and other programs such as food service have returned to regular operation as in a traditional school year. The district will continue to assess student's progress in key subject areas and identify where remediation is needed. Supplemental information will be provided to parents and student related to learning strategies to help students succeed. The school Social Worker is available for assistance or support. The district continue to focus on student mental health and continue to share resources with families to assist them in this area.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

The Safe Return Plan will discussed at the Public Board Meeting on November 2, 2023. The public is invited to the meeting to make comments and suggestions during the public comment session of the board meeting.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The district sends weekly newsletters to all families which include information on obtaining translated documents

and/or services. Several staff members are bi-lingual and can interpret information for students and families.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

Guidance and professional learning is available upon request in the administrative offices of the Lebanon Borough School District. The smallness of our district allows us to provide individual requests and services as needed.

Provide current link to the district's website where the plan is posted.

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.lebanonschool.org/accnt_375675/site_

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Bruce Arcurio

Assurances

American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the

- requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;
5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
 6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
 - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
 - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
 7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
 8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Assurances Fully Agreed To:

Submit

LOADING...
Consistency Check is running...

Application History (Read Only)

Status Change	UserId	Action Date
Submitted to NJDOE	tduell192590	10-23-2023

Selectable Application Print

The application has been submitted. No more updates will be saved for the application.

NOTE: Print requests do not process immediately. The process runs hourly at the top of the hour. If you need an immediate copy of a page, use the Printer Friendly view on the respective page and print using your browser's print function.

Request Print Job

ARP Safe Return Plan

Request Print**Requested Print Jobs**

Requested by tduell192590 on 10/23/2023

Completed Print Jobs