## Pacing

BACK TO SCHOOL!	UN.	IT 1					Ne.	IT 2
	WEEK 1	WEEK 2	MEEK 3	WEEK 4	WEEK 5		WEEK 7	WEEK 8
Phonics	Short Vowels and Consonants	Long Vowels CVCe	Consonant Blends	Inflected   Endings	Consonant Digraphs	WEEK 6	r-Controlled ar, or, ore, oar	Contractions
High–Frequency Words	someone, somewhere, friend, country, beautiful, front			water, eyes, early, animals, full, warm	together, very, learn, often, though, gone, pieces		once, pull,	laugh, great, you're, either, certainly, second, worst
Comprehension Skill	Character and Setting	Main Idea	Character and Setting	Main Idea	Facts and Details		Cause and Effect	Author's Purpose
Comprehension Strategy	Monitor and Clarify	Text Structure	Story Structure	Important Ideas	Predict and Set Purpose		Summarize	Text Structure
Fluency	Appropriate Rate	Read with Accuracy	Accuracy and Appropriate Rate	Appropriate Phrasing	Read with Expression/ Intonation		Accuracy and Appropriate Rate	Expression

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	WEEK 19	WEEK 20	WEEK 21	WEEK 22	WEEK 23	iges o	WEEK 25	WEEK 26
Phonics	Syllables C + <i>le</i>	Vowels oo, u (as in book)	Diphthongs ou, ow /ou/; oi, oy /oi/	Syllables CV, CVC	Vowels oo, ue, ew, ui (as in moon)		Suffixes -ly, -ful, -er, -ish, -or	Prefixes un-, re-, pre-, dis-
Comprehension Skill	Draw Conclusions	Sequence	Fact and Opinion	Plot and Theme	Plot and Theme		Fact and Opinion	Cause and Effect
Comprehension Strategy	Background Knowledge	Important Ideas	Questioning	Visualize	Monitor and Clarify		Important Ideas	Visualize
Vocabulary Strategy/Skill	Clues/	Context Clues/ Antonyms	Suffixes	Context Clues/ Multiple- Meaning Words	Word Structure/ Prefixes		Structure/	Dictionary- Glossary/ Dictionary Skills
Fluency	Accuracy and Appropriate Rate	Read with Accuracy	Appropriate Phrasing	Expression	Read with Expression/ Intonation		Read with Accuracy	Accuracy and Appropriate Rate

## How do I cover all the skills before the test?

This chart shows the instructional sequence from Scott Foresman Reading Street. You can use this pacing guide as is to ensure you're following a comprehensive scope and sequence, or you can adjust the sequence to match your school/district focus calendar, curriculum map, or testing schedule.

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	WEEK 9	WEEK 10	WEEK 11	-annidikti	WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17
	r-Controlled er, ir, ur	Plurals	Long a: a, ai, ay	WEEK	Long e: e, ee, ea, y	Long o: o, oa, ow	Compound Words	Long i: i, ie, igh, y	Comparative Endings
	toward,	sign, shall, bought, probably,	door, behind, brought, minute, promise, sorry, everybody,		science, shoe, won, guess, village, pretty, watch	picture, school, answer, wash, parents, company, faraway	today, whatever, caught, believe, been, finally, tomorrow	alone, buy, half, youngest,	only, question, clothes, money, hours, neighbor, taught
Economic State of Sta	No. 1985 Line and Carlo	, , , , , , , , , , , , , , , , , , ,							
	Facts and Details	Cause and Effect	Compare and Contrast	Ē	Author's Purpose	Draw Conclusions	Compare and Contrast	Sequence	Fact and Opinion
	Details	Effect	and		Y		and	•	Fact and Opinion The Inferring

				UN	IT 6			
WEEK 27	WEEK 28	WEEK 29	in the state of th	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35
Silent Consonants	ph, gh/f/, ck, ng	Vowels aw, au, augh, al	WEEK 30	Inflected Endings	Abbreviations	Syllables -tion, -ture, -ion	Suffixes -ness, -less, -able, -ible	Prefixes  mis-, mid-, micro-, non-
Plot and Theme	Character and Setting	Mailli Juga		Compare and Contrast	Author's Purpose	Draw Conclusions	Sequence	Facts and Details
Background Knowledge	Story Structure	Inferring		Monitor and Clarify	Summarize	Questioning	Text Structure	Predict and Set Purpose
Dictionary/ Classify and Categorize	Structure/	Structure/ Suffixes			Context Clues/ Multiple- Meaning Words	Clues/ Words	A THE REPORT OF THE PARTY OF TH	Dictionary/ Multiple- Meaning Words
Read with Expression/ Intonation	Expression	Appropriate Phrasing		Accuracy and Appropriate Rate	Read with Accuracy	Appropriate Phrasing	Accuracy and Appropriate Rate	Appropriate Phrasing

WEEK 9	WEEK 10	WEEK 11		WEEK 13	WEEK 14	WEEK 15	WEEK 16	WEEK 17
Ask and Answer Questions	Media Literacy: Purposes of Media	Give and Follow Directions	WEEK 12	Make Introductions	Solve Problems	Summarize Information	Give a Description	Media Literacy: Media Techniques
Chapter Headings	Encyclopedia	Read a Web Page	. Optional l	Picture- Graph	Newspapers and Periodicals	Interview	Alphabetized Index	Search Internet
Singular and Plural Nouns	Plural Nouns That Change Spelling	Possessive Nouns		Verbs	Verbs with Singular and Plural Nouns	Verbs for Past, Present, and Future	More About Verbs	Verbs: <i>Am, Is,</i> <i>Are, Was,</i> and <i>Were</i>
Expository Nonfiction/ Word Choice	Fairy Tale/ Organization	Folk Tale/ Sentences		Animal Fantasy/ Voice		Narrative Poem/ Conventions	Realistic Fiction/ Word Choice	Review/ Organization

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	WEEK 27	WEEK 28	WEEK 29	- maribali (dr.	WEEK 31	WEEK 32	WEEK 33	WEEK 34	WEEK 35	
	Listen for Facts and Opinions	Maintain Focus in a Narrative Presentation	Speak to Your Audience	WEEK 30	Use Vocabulary to Express Ideas	Evaluate Ads	Listen to a Description	Media Literacy: Identify Conventions	Listen for Speaker's Purpose	WEEK 36
	Online Reference Sources	Tables	Evaluate Online Sources		Globe	Chart.	Interview a Natural Source	30.00	Interview a Natural Source	
	Using / and <i>Me</i>	Different Kinds of Pronouns	Contractions		Capital Letters	Quotation Marks	Prepositions and Prepositional Phrases	Commas	Commas in Compound Sentences	
AND THE PROPERTY OF STREET	Entry/Voice	Animal Fantasy/ Conventions	Humorous Fiction/ Sentences		Realistic Fiction/ Organization	Poem or	Invitation Letter/ Sentences	Contrast	Persuasive Statement/ Word Choice	
	Persua	sive Letter/Inte	erview			Res	search Report/B	log		

WHEN IS YOUR STATE TEST?